***New Thinking About Instructional Leadership***

I thoroughly enjoyed this article because it provided insight on what an instructional leadership should look like. Unfortunately, the administrative team I am currently under administrates using the traditional idea of instructional leadership. They are constantly in and out doing evaluations and walkthroughs with little feedback on how instruction can be improved in a manner to help the children. The article discusses is how there was no infinite evidence to show that walkthroughs benefit the students in any way. Walkthroughs at my school only seem to pit teachers against each other. My principal will compare you to another teacher that she has evaluated and it makes you have to compete against one another rather than take ideas from each other and grow professionally. I don’t completely blame them for poor leadership because I think that they are also under pressure to continue to administer the old fashion way because they are not being offered new training and are often overloaded with additional task that prevent them from providing the extra support that teachers need. I think that if teachers were exposed to new techniques. Organization and professionalism are important strengths to have when discussing food professional leadership. If you are unorganized, how can you be an effective leader? You should lead by example because, just like children, teachers are always watching their superiors. I am less likely to take advice from someone whom I don’t view as competent. A curriculum leader should also always maintain a professional relationship. I don’t want you to be my friend because I am less likely to take you serious because I think I will view your advice as personal rather than personal.

This article shed light on the path that Louisiana is currently taking. The state is attempting to put more responsibility on the teachers in relation to student success. Starting in 2014, teachers’ raises will contingent upon their schools success. All teachers will be held accountable for students passing state mandated test. This sounds great in theory BUT I don’t think that I need to be held 100 % accountable for a childs’ success when I only with them 8 months out of the year and their parents are with them for a lifetime. A lot of schools with test low scores also have low parental involvement. Parents are a child’s first and most important teacher yet, only teachers are blamed when the child is unsuccessful. Education should be a partnership between teachers, students, and parents.