G.R.A.S.P Assessment

**Original Assessment**

After we have introduced at least 5 letters &sounds, we begin to have weekly assessments testing their initial sound and letter recognition. This covers the GLE’s: ELA 3b, 24, 29. The students to match a picture to the letter the picture starts with. I.E.: They would draw a line from the letter /M/ to the picture of a monkey. I use a tally sheet to see which letters most students marked incorrectly and use it to re-teach the other letters.

**G.R.A.S.P. Assessment**

I will say a word and you are to identify the words initial sound. You need to convince me that you have been paying attention to our lessons this week by correctly identifying all sounds correctly. This challenge involves using your listening skills. You need to listen, and think about your answer before you respond. Your work will be tallied using the sounds you correctly identified. Your performance needs to be 100% accurate in order to go in the treasure box.