|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher:** | **Subject:** | | | **Date:** |
| **Grade:** | **Period:** | | | |
| ***GLE #(s):*** | ***LCC Unit Name and #:*** | | | ***LCC Activity #:*** |
| **Objective(s)** | **Learner can:** | | | |
| **Materials** |  | | | |
| **Accommodations** |  | | | |
| **IEP Goals Used** |  | | | |
| **Collaboration with SPED Teacher/Para** |  | | | |
| **Interventions** |  | | | |
| **Enrichment** |  | | | |
| **Bell ringer** |  | | | |
| **Assessment** |  | | | |
| **Higher Order Thinking Questions** |  | | | |
|  |  |  | | |
| **Introduction, Set or Hook** |  |  | | |
| **Modeling (I DO)** |  |  | | |
| **Guided Practice (WE DO)** |  |  | | |
| **Independent Practice (YOU DO)** |  |  | | |
| **Closure (Checking for Understanding)** |  |  | | |
|  | | | | |
| |  |  | | --- | --- | | **Group 1 Students** |  | | **Visual Learners** | | **Group 2 Students** |  | | **Technological Learners** | | **Group 3 Students** |  | | **Musical Learners** | | **Group 4 Students**  **Tactile & Kinesthetic Learners** |  | | **Teacher Group:** |  | | | | | |
| **Things to remember :** | | | **Things to change** | |