

Week 1

Small Group 1: Introduction to counting 1-10

GLE's:	ELA 24, 29, M 1, 4
Materials:	0-10 Number cards
Procedure:	1. TTW introduce number cards. 2. TLW practice identifying numbers in random order. 3. TTW display a number and TLW identify number and clap that many times
Assessment	Continued monitoring, anecdotal notes

Small Group 2: Reviewing counting 1-10

GLE's:	ELA 24, 29, M 1, 4
Materials:	0-10 Number cards (multiple sets), CD player, fast tempo music, 4 orange cones
Procedure:	1. TTW review 1-10 number cards. 2. TTW review rules of game: The teacher will randomly lay cards face-down on carpet between 4 cones. Students will walk around cones as music plays. When the music stops, students will pick up a number and identify it. If they are incorrect, they leave the carpet. Each time the music stops the teacher will take a number away. As the game progresses, students must identify number and clap, jump, stomp, etc... that many times until only 1 student remains. Students who do not pick up a number when the music stops are automatically eliminated. 3. All students will receive Indian bucks for participation. 4. TTW monitor and assist as needed
Assessment	Continued monitoring, anecdotal notes

Week 2

Small Group 1: Introduction of 1-to-1 correspondence

GLE's:	ELA 24, 29, M 1, 2, 4
Materials:	Number cards, math mats, rainbow counters
Procedure:	1. TTW display number cards and review counting. 2. TTW pass out math mats and 10 rainbow counters. 3. TTW display a number and TLW count out that many rainbow counters. 4. TTW monitor and assist as needed.
Assessment:	Continued monitoring

Week 2

Small Group 2: Review of 1-to-1 correspondence

GLE's:	ELA 24, 29, M 1, 2, 4
Materials:	Number cards, smartboard
Procedure:	1. TTW display number cards and review counting. 2. TTW start program that randomly displays numbers 1-10. TLW take turns matching corresponding blocks to numbers 3. TTW monitor and assist as needed.
Assessment:	Program will calculate time it took student to complete game and the amount of problems TL got correct.

Week 3

Small Group 1: Introduction to use of digital camera

GLE's:	ELA 24, 29, 30
Materials:	Digital camera, various classroom manipulatives

Procedure:	<ol style="list-style-type: none"> 1. TTW introduce digital camera and discuss rules for usage. 2. TTW model the correct way to take a picture and view taken pictures. 3. TTW instruct TLW on an item to locate and take a picture of. 4. TLW take picture of item and display view screen for teacher. 5. TLW do this 3 times. 6. TTW monitor and assist as needed.
Assessment:	Continued monitoring

Week 3

Small Group 2: Review usage of digital camera

GLE's:	ELA 24, 29, 30
Materials:	Digital camera, various classroom manipulatives
Procedure:	<ol style="list-style-type: none"> 1. TTW review rules for digital camera usage. 2. TTW model the correct way to take a picture and view taken pictures. 3. TTW instruct TLW on an item to locate and take a picture of. 4. TLW take picture of item and display view screen for teacher. 5. TLW do this 3 times. 6. TTW monitor and assist as needed.
Assessment:	Continued monitoring

Week 4

Small Group 1: Production of first half of number book

GLE's:	ELA 24, 29, 30 M 1, 2, 4
Materials:	Die-cut numbers 1-5, digital camera classroom manipulatives, random objects
Procedure:	<ol style="list-style-type: none"> 1. TTW review 1-to-1 correspondence and introduce "number book." 2. TTW pass out cameras and die-cut numbers and have students take pictures of items for numbers 1-5. 3. TTW monitor and assist as needed.
Assessment:	TTW upload pictures to each child's e-portfolio and check for cognition.

Week 5

Small Group 1: Finish production of number book

GLE's:	ELA 24, 29, 30 M 1, 2, 4
Materials:	Die-cut numbers 6-10, digital camera, classroom manipulatives, random objects
Procedure:	<ol style="list-style-type: none"> 1. TTW review 1-to-1 correspondence and introduce "number book." 2. TTW pass out supplies and have students take pictures of items for numbers 6-10. 3. TTW monitor and assist as needed.
Assessment:	TTW upload pictures to each child's e-portfolio and check for cognition. TTW print out pictures for TL to have for personal review.